



I. SESSIONS & CORE TOPICS

SESSION	TOPIC	CONTACT TIME	PRESENTER / REMARKS
DAY ONE BASIC GENDER CONCEPTS			
	Registration <i>OPENING CEREMONIES</i> Introduction of participating units Rule Setting & Expectation Setting	30 mins	<i>GAD Secretariat</i>
<p><i>Session Objectives:</i></p> <ul style="list-style-type: none"> ▪ <i>Discuss the basic concepts of Sex and Gender and how its inequalities affect individuals, groups, and society</i> ▪ <i>Compare and contrast different manifestations of gender biases in the workplace and other social institutions</i> ▪ <i>Emphasize the progression of developmental programs in integrating Gender Perspective and addressing gender issues</i> 			
I	<p>BASIC GENDER CONCEPTS</p> <ul style="list-style-type: none"> ▪ Sex, Gender, and Sexuality Interface ▪ Social Construction and Gender Socialization Process ▪ Manifestations of Gender Bias ▪ Self-Agency and the Unequal Gender Power Balance <p>Structured Learning Exercise:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Constructing our Gender Perception <input type="checkbox"/> Group Discussion on Socialization Process 	2 hours	<p><i>Resource Person</i></p> <p>Lecture-Discussion Video Presentation Group Activity Group Discussion</p>
II	<p>DIVERSITY, EQUITY, AND INCLUSION</p> <ul style="list-style-type: none"> ▪ Diversity, Equity, and Inclusion Framework ▪ Types of Diversity: Diversity Wheel ▪ Unconscious Bias and Prejudice ▪ Managing Unconscious Biases <p>Structured Learning Exercise:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Fowler’s Unconscious Bias Tag Game <input type="checkbox"/> Privilege Walk 	2 hours	<p><i>Resource Person</i></p> <p>Lecture-Discussion Video Presentation Group Activity Group Discussion</p>
III	<p>GENDER EQUALITY AND WOMEN’S EMPOWERMENT FRAMEWORKS</p> <ul style="list-style-type: none"> ▪ Gender Equality vs. Gender Equity ▪ GAD as a Perspective and Process 	2 hours	<p><i>Resource Person</i></p> <p>Lecture-Discussion Video Presentation Group Activity</p>

Certified Member:



	<ul style="list-style-type: none"> Historical Development of GAD Longwe's Gender Equality and Women's Empowerment Framework <p>Structured Learning Exercise: <input type="checkbox"/> Privilege Walk</p>		Group Discussion
	AM and PM Health Breaks Lunch Break	30 mins 1 hour	
DAY TWO GAD AS A PERSPECTIVE AND PROCESS			
<p><i>Session Objectives:</i></p> <ul style="list-style-type: none"> Familiarize with GAD-related policies and laws; Introduce regular GAD processes; and Integrate regular GAD processes and activities in the agency's calendar of activities. 			
	Morning Exercise Recapitulation	30 mins	<i>GAD Secretariat</i>
IV	GENDER-RESPONSIVE POLICIES AND LAWS <ul style="list-style-type: none"> International Commitments Gender in the Philippine Constitution National Supporting Laws Executive Orders and PCW Memorandum Circulars GEWE Sectoral Plan 	1 hour	<i>Resource Person</i> Lecture-Discussion Video Presentation
V	INTRODUCTION TO REGULAR GAD PROCESSES <ul style="list-style-type: none"> Creating and Strengthening the GAD Focal Point System Competency Development on GAD Gender-Disaggregation of Data Gender Analysis Gender Mainstreaming Gender-responsive Planning and Budgeting GAD Agenda Setting Participatory Gender Audit 	4 hours	<i>Resource Person</i> Lecture-Discussion Video Presentation
X	ACTION PLANNING <ul style="list-style-type: none"> Integration Planning to Agency's Calendar of Activities 	2 hours	<i>Resource Person</i> Group Discussion Plenary Presentation

Certified Member:

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